Professional Growth Plan

Goal #1: Demonstrate a variety of teaching strategies.

November 7th, 2011- December 13th, 2011

Strategies:

1. Learn a broad range of instructional techniques.
2. Develop strategies to accommodate individual student needs.
3. Research different learning styles.
4. Get to know the students in my classroom and understand how they learn best.
5. Use the internet to research Howard Gardeners theory of Multiple Intelligences.
6. Search multiple online lesson plan examples which accommodate multiple intelligences.

Resources: Lesson planning websites, the internet, the curr lab, colleagues, mentor teacher.

Measures of Success: Include in my professional portfolio evidence of my research into different learning styles and multiple intelligences. I will include such documents as reflection journals, teacher-associate feedback, and learning style records.

Goal #2: Integrate FNMI education into my lessons.

November 7th, 2011- December 13th, 2011

Strategies:

1. Contact my school’s FNMI Liason.
2. Connect to FNMI on a personal level by talking to my family to gain a better knowledge of my own Metis heritage.
3. Use the FNMI lesson plan website as a resource to aid my lessons.
4. Further my knowledge of the FNMI culture.
5. Attend FNMI events.
6. Visit the Friendship centre.
7. Integrate FNMI content into any subject (Art, History, English, etc.)
8. Inquire with my students about their own heritage.

Resources: FNMI Liason, my family, internet, curr lab, Friendship Center, local events.

Measures of Success: I will include in my professional portfolio reflections on my FNMI integrated lessons, feedback from my teacher associate of how I reached those goals, and summaries of my research into FMNI culture.

Goal #3: Improve classroom management skills.

November 7th, 2011- December 13th, 2011

Strategies:

1. Get to know my students on individually on a personal level by asking questions and doing a getting to know each other activity.
2. Talking to my practicum teacher and getting her insight on classroom management techniques.
3. Try different classroom management techniques that are appropriate to my practicum classroom and acceptable to my practicum teacher.
4. Attempt to engage my students in order to minimalize classroom management issues.

Resources: Practicum teacher, TA, Students, personal reflection.

Measures of success: I will include in my professional portfolio a record of my classroom reflections (what worked, what didn’t work), feedback from my teacher associate, and summaries of my research on classroom management techniques.